



Mi'kmaw Summer Research Student Contract
Employment Type: Contract
Employment Term: May to August 2024- 14 weeks

POSITION SUMMARY

Summer Research Student
Full-time (up to 35 hours per week) May 2024 – August 2024

The summer research student will provide administrative, research, and analytical support on areas of interest related to agriculture, Indigenous wellness, food and healing. Under the direction of the Principal, the Summer Research Student will contribute to the achievement of short- and long-term research goals for a collaborative project based in the Annapolis Valley and will have an opportunity to be mentored on policy creation and development.

REPORTS TO: Principal of Young Soaring Eagle Consulting

LOCATION: Remote, but may be required to attend some in-person meetings in Halifax and/or in Wolfville, NS

COMMITMENT: The Summer Research Assistant works 35 hours per week, Monday to Friday.

KEY RESPONSIBILITIES

- Conduct research, gather, analyze, and summarize information from a variety of sources, articulate alternatives, draw conclusions and make practical recommendations.
- Research and prepare briefing notes, backgrounders, reports, and correspondence on a variety of issues.
- Participate in meetings when requested.
- Provide assistance with other tasks and responsibilities as assigned.

REQUIRED SKILLS, ATTRIBUTES AND EXPERIENCE

- A current full-time or part-time Mi'kmaw undergraduate or graduate student
- An interest in a career in policy
- Demonstrated organizational and time- management skills, including the ability to prioritize and differentiate between tasks of varying importance.
- Ability to work independently.
- Practical experience designing, managing, and conducting research projects.
- Knowledge of wellness, agriculture, traditional food practices and Mi'kmaq culture and customs is an asset.

Please provide a CV/resume, cover letter and three references by Friday, April 19th to zabrina@youngsoaringeagle.ca

Salary \$18/hr-\$24hr – dependent on experience and education